CELESE Faculty Development Symposium on Teaching, Learning, and Research

Time & Date: 10:30 – 17:20 Saturday, January 18, 2014
Place: Nishi-Waseda Campus, Bldg 63, 2nd Floor, Conference Room 3
Hosted by: Faculty of Science and Engineering, The Dean’s Office and CELESE (Center for English Language Education)
Organized by: CELESE (http://www.celese.sci.waseda.ac.jp/)
Inquiries addressed to: Fusa Katada (katada@waseda.jp)
Emmanuel Manalo (emmanuel.manalo@aoni.waseda.jp)

Program

Moderator: Yoshio Ueno

10:30-10:35 Opening

10:35-11:00 Speed Presentations: Group 1

Chris Sheppard* and Emmanuel Manalo: Evaluating placement in a large-scale ESP program
Kathryn Oghigian: Improving student writing with paper-based and computer-based text analysis
Nobue Tanaka-Ellis: A case study on a hybrid WWW of knowledge

11:00-11:20 Miklos Juhasz: Benefits of communicative chain spelling and its effect on target vocabulary acquisition
11:20-11:40 Steven Suzuki: Effectively using personal themes and humor to teach and test language skills
11:40-12:00 Fusa Katada: Language-specific manifestations of dyslexia: A lesson for EFL programs

<<12:00-13:15 Lunch>>

13:15-13:40 Speed Presentations: Group 2

Emmanuel Manalo* and Yuri Uesaka: Students’ spontaneous use of diagrams in written communication: Understanding variations according to purpose and cognitive cost entailed
Peter Mac Innes: Community language learning
Hinako Masuda: Identification of English consonants in noise by Japanese listeners

13:40-14:00 Ralph Rose: Interpreting the temporal characteristics of second language speech
14:00-14:20 Dax Thomas: Assessing lexical diversity in content textbooks and graded readers
14:20-14:40 Kathryn Oghigian*, Michael Rayner*, and Kiyomi Chujo: A quantitative evaluation of turnitin from an L2 science and engineering perspective
14:40-15:00 Nilson Kunioshi: Identifying pedagogical functions using a corpus of science and engineering lectures

<<15:00-15:20 Break>>

15:20-15:40 Yoshiko Matsumoto: Teaching English to science and engineering students for the globalized age: The case of Waseda University
15:40-16:00 Margaret Pine Otake: Creating a unified curriculum for English classes at a small university
16:00-16:20 Nicholas Delgrego: YouTube as a classroom management tool
16:20-16:40 Erik Hadland: Techniques of research: Plagiarism and intellectual property, a mid-term test
16:40-17:00 Laurence Anthony* and Mark Bowen: Developing appropriate content for research article writing practice: An example from Mathematics

17:00-17:05 Closing
17:05-17:20 Wrap-up
17:45-20:00 Reception