Course Description
In this course, students will develop their academic listening, note-taking, and paragraph writing skills through the study of English lectures. Activities will include listening to lectures in class, taking structured notes, asking and answering questions, and writing summaries. In addition, reading related to the lecture will be assigned before each lecture.

Course Goals and Criteria
G1a  [Content comprehension] Comprehend short lectures delivered in English.
  ➢ Listen to a lecture and understanding the main points and details.
G1b  [Structure comprehension] Understand the structure of different lecture types (chronology, process, and definition/classification).
  ➢ Listen to a lecture and identify its structure.
G2   [Note taking] Take structured notes for a lecture.
  ➢ Take lecture notes sufficient to answer questions about its main points and details.
G3   [Q&A] Ask and answer simple questions about the contents of a lecture.
  ➢ Ask and answer questions about the main points of a lecture.
  ➢ Write a paragraph-long lecture summary based on lecture notes.
G5   [Vocabulary] Attain a 2000-word vocabulary.
  ➢ Demonstrate memory and understanding of the 2000-word vocabulary in different contexts.

Course Schedule
Each chapter will be covered in two weeks. The course schedule is as follows:

Week 1: Orientation
Week 2: How to write a paragraph
Week 3: Chapter 2: Chronology – “Pompeii” Part 1
Week 4: Chapter 2: Chronology – “Pompeii” Part 2
Week 5: Chapter 4: Process – “Roller Coasters” Part 1
Week 6: Chapter 4: Process – “Roller Coasters” Part 2
Week 7: Lecture and Summary Application 1
Week 8: Mid-term test
Week 9: Chapter 6: Process – “Robots” Part 1
Week 10: Chapter 6: Process – “Robots” Part 2
Week 11: Chapter 8: Classification/Definition – “Levels of Language Usage” Part 1
Week 12: Chapter 8: Classification/Definition – “Levels of Language Usage” Part 2
Week 13: Lecture and Summary Application 2a
Week 14: Lecture and Summary Application 2b
Week 15: Class Review and Test Preparation

Textbook and Materials
2. Supplementary resources (supplementary reading texts, vocabulary lists, practice lectures) are available from the CELESE Academic Lecture Comprehension 1 website and on CourseN@vi. ([http://www.celsee.sci.waseda.ac.jp/](http://www.celsee.sci.waseda.ac.jp/))
3. Supplementary materials provided by the teacher
Assessment
Throughout the course, the following assessment tools will be used to evaluate whether students are meeting the criteria of each course goal.

- Listening quizzes (following each textbook lecture)
- Note taking and summary writing (following each textbook lecture)
- Q&A (making questions and answering)
- Vocabulary quizzes
- Class participation (in addition to the above, other items may appear, depending on the teacher)
- Mid-term test
- Standardized final test

The contribution each assessment makes to the final grade is available on the “Student Performance Record Sheet” (SPRS) which is accessible on the CELESE Home Page (http://www.celese.sci.waseda.ac.jp/).

Grading
The course grade is determined by summing the score of each of the completed assessments and then referring to the chart on the right.

A fail grade “F” is determined by either:
1) failure to attain a passing grade in at least 3 of the 5 goals, and/or
2) not attending at least two-thirds (10 classes) of the classes offered (15 classes) in the fall semester.

Information regarding the requirements for passing each of the goals is available on the Students Performance Record Sheet (SPRS) on the CELESE Home Page (http://www.celese.sci.waseda.ac.jp/).

Homework
- Students are expected to complete 90 minutes of homework for each class.
- The homework may include reading a text as preparation to listening to a lecture, vocabulary study, question/answer preparation, and other tasks assigned by the teacher.
- As homework, teachers expect that students review the lectures covered in class through CourseN@vi, revise the notes taken in class, and prepare for quizzes and tests.

Other information
- Students’ placement into classes is determined by their TOEIC placement test score.
- Students can listen to the audio data on CourseN@vi to review and practice (if/when the teacher allows).
- Information regarding TOEIC scores and grades is available through MyWASEDA.
- All the information about Academic Lecture Comprehension 1 is on the CELESE website.
- Students who wish to question their final grades should make inquiries directly to their course teacher, who will consider each case based its merit. Inquiries of this nature can be made until the end of the 7th full day (1 week) after the final grades are made public by the Education Office. Once these 7 days have expired, no further grade inquiries will be considered.